

Category 1 Directly Sponsored Series for Grand Rounds/internal Conferences to be displayed.

INFORMATION SHEET: OERP Educational Outreach Series # 115 The Role of Trauma Informed Care: Responding to the Threat of Youth Violence and Youth Suicide (T225)

(SERIES TITLE)

DATE: March 11, 2009

PRESENTER(S): Gordon R. Hodas, MD

OVERALL GOALS OF PROGRAM:

1. Describe how both trauma and depression cause biological alterations, distortions of reality, and emotional fragmentation predisposing some youth to violence
2. Identify how trauma informed care promotes harm reduction and is compatible with the following intervention models: medical model, rehabilitation model; recovery model
3. Recognize specific implications of trauma informed care for the community and the socialization of children and adolescents

The University of Pittsburgh School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians.

The University of Pittsburgh School of Medicine designates this educational activity for a maximum of 2.0 Category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the educational activity.

Presenter Disclosure(s)

1. Have any relationships with proprietary entities producing healthcare goods or services been disclosed?

NO Skip Question 2

YES

The following relationships have been disclosed (use attachment if necessary).

Faculty Name	Company	Nature of Relationship(s)

2. Conflicts of interest have been resolved prior to the activity using the following procedures (check at least one):

- Content was reviewed by the course director or his/her designee
- Course director or his/her designee discussed the presentation with the faculty member
- Other (please describe):

Results of conflict resolution (check at least one):

- Presenter's relationships have no bearing on the topic.
- Reviewer found the presentation to be balanced, non-biased and scientifically rigorous.
- Speaker revised the presentation based on feedback and second review demonstrated the content to be balanced, non-biased and scientifically rigorous
- Speaker was given guidelines for the nature of the information to be presented
- Other (please describe):

3. Was this session or speaker expenses supported by an educational grant from a proprietary entity producing healthcare goods or services ?

NO YES

If Yes, Please list the company(ies) or organization(s) and the type of support (funding or in-kind):

I attest that this information is accurate and that it was made available to participants prior to the beginning of the educational activity.

Signature (Course Director or Designee): Janne M. Sappo (K16) Date: 3/6/09