INFORMATION SHEET: OERP Educational Outreach Series # 115 Borderline Personality Disorder: Assessment and Treatment (T226)

DATE: March 25, 2009

PRESENTER(S): Paul Pilkonis, PhD; Stephanie D. Stepp, PhD

OVERALL GOALS OF PROGRAM:
1. Discuss recent advances in the assessment of borderline personality disorder
2. Identify basic principles underlying treatment of patients with serious personality disorders
3. List the key components of dialectical behavior therapy (DBT)

The University of Pittsburgh School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians.
The University of Pittsburgh School of Medicine designates this educational activity for a maximum of 2.0 Category 1 credit toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the educational activity.

Presenter Disclosure(s)
1. Have any relationships with proprietary entities producing healthcare goods or services been disclosed?
   [X] NO   Skip Question 2
   [ ] YES
   The following relationships have been disclosed (use attachment if necessary).

   Faculty Name | Company | Nature of Relationship(s)
                 |         |                         
                 |         |                         
                 |         |                         

2. Conflicts of interest have been resolved prior to the activity using the following procedures (check at least one):
   □ Content was reviewed by the course director or his/her designee
   □ Course director or his/her designee discussed the presentation with the faculty member
   □ Other (please describe):

   Results of conflict resolution (check at least one):
   □ Presenter's relationships have no bearing on the topic.
   □ Reviewer found the presentation to be balanced, non-biased and scientifically rigorous.
   □ Speaker revised the presentation based on feedback and second review demonstrated the content to be balanced, non-biased and scientifically rigorous
   □ Speaker was given guidelines for the nature of the information to be presented
   □ Other (please describe):

3. Was this session or speaker expenses supported by an educational grant from a proprietary entity producing healthcare goods or services ?
   [X] NO   [ ] YES
   If Yes, Please list the company(ies) or organization(s) and the type of support (funding or in-kind):

   ....

I attest that this information is accurate and that it was made available to participants prior to the beginning of the educational activity.

Signature (Course Director or Designee): \[Signature\] Date: 3/20/09

Revised: 6/22/05